

Back to School Night

Explorers 2021-2022

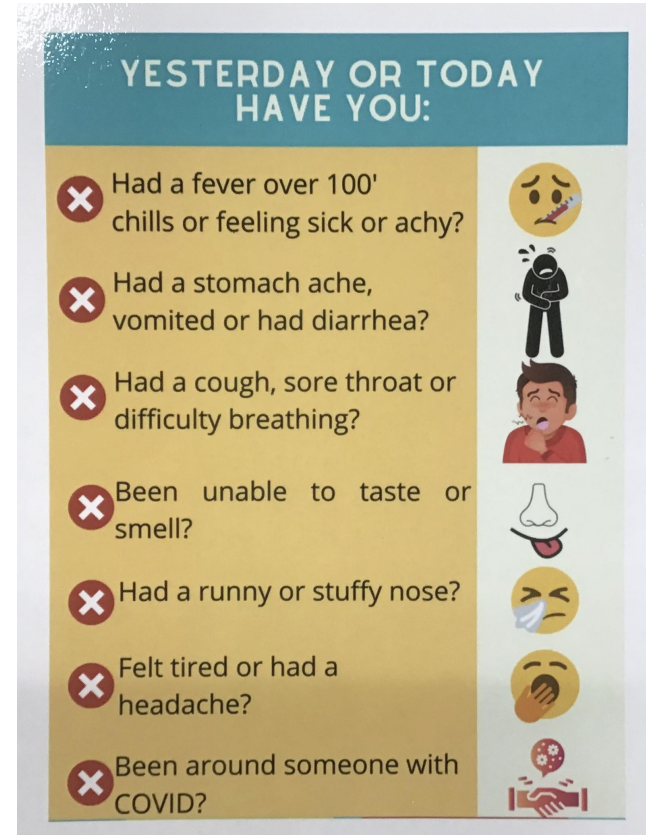
Introduction: A bit about Mr. Sutera

- Teaching for 18 years
- 11 at Carlton Oaks. Came to Chet on great opportunity!
- Taught Montessori, music, high school reading intervention, and ran recreation programs
- 2 children ages 7 and 12
- Wife is nurse at Mary Birch
- 1 old hound dog



The Covid Era Classroom

- Assigned seats
- Open doors
- Air purifier
- Masks indoors
- Sanitizer upon entering
- Outdoor work time
- How you can support at home

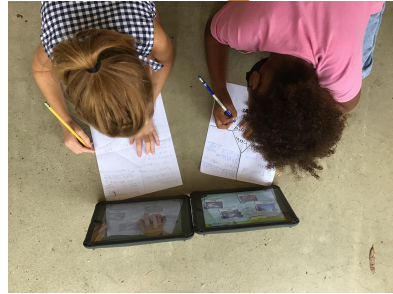


Outdoor Learning

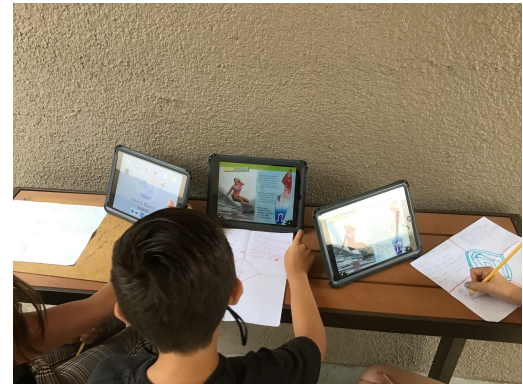


- Multiple outdoor sessions daily
- “Fresh air is the best air”
- Allow for mask breaks
- PE daily at 8:40
- Recess at 9:50
- Outdoor DEAR time at 10:20
- Outdoor Learning Area Language Arts at 10:40
- Lunch at 11:50
- Recommended materials are towel, hat, sunscreen, sunglasses, water bottles, appropriate clothing

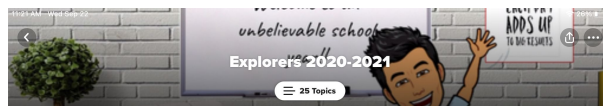
iPads as Learning and Connective Tools



- Charged daily
- Recommend headphones, keyboards, styluses
- Keep safe from water, drops, and siblings
- Be familiar with login credentials (student id number and password format)
#####@ssd4kidsnet. : Sut#####
- Check their photos and history weekly



Apps and Websites to Know



April 19, 2021

Talent Tuesday: Animal Theme!

You chose if Pets, wildlife, dinosaurs, younger siblings! Share your animal themed Talent Tuesday with your classmates. We'll w... more

Topic Frozen



11:15 AM Wed Sep 22

Explorers 21-22

Wed. 9/22



iReady READING "My Path"
Posted Sep 22, 10:45 AM



Math Workbook p. 51
Posted Sep 22, 9:41 AM



Good morning video!
Posted Sep 22, 7:28 AM



Earn a REFLEX Greenlight!
Posted Sep 22, 7:25 AM



Daily, At-home Problem Solving
Posted Sep 22, 7:24 AM



Daily math
Posted Sep 22, 7:23 AM

Tues. 9/21

- Google Classroom
- Clever
- Language arts: 1. iReady 2. Epic 3. Readworks
- Math: 1. iReady 2. Reflex 3. Dreambox 4. Khan Academy
- Science: 1. Mystery Science 2. Seek
- Digital Citizenship: 1. Interland
- Student Self Select: 1. Prodigy 2. Math Playground 3. Minecraft (creative and cooperative)
- Sharing: 1. Flipgrid (video sharing app)

Volunteering and Donations

- No volunteers yet... fingers crossed
- Occasional donations (clay, tongs, bobby pins, pool noodles, binoculars, cotton balls etc...) atypical supplies

Schedule and Expectations

- Schedule flexible yet routine
- Musical Monday, Talent Tuesday, Library Wednesday, Thankful Thursday, Artful Friday
- Expectations and communication
 - Patience, Positivity, Politeness
 - Emails, PM Chats, Phone Calls



Our Daily Schedule

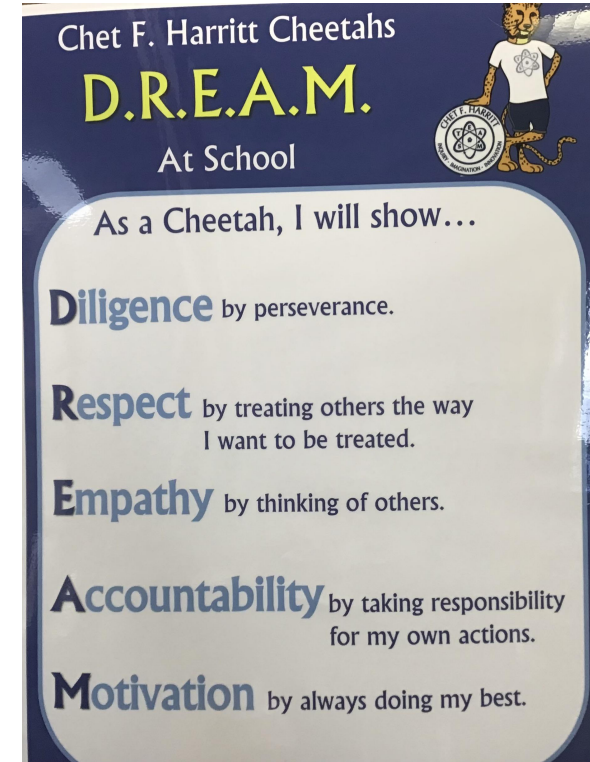
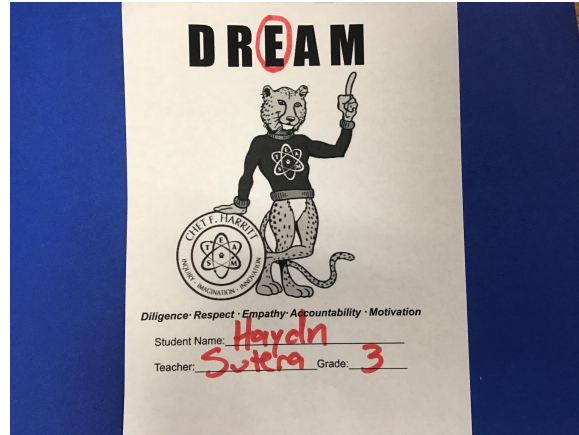
7:45-8:40	Daily Math, Morning Video, Math
8:40-9:05	P.E.
9:05-9:50	Math (Park @ 9:00 Fri.)
9:50-10:10	Recess
10:10-10:30	D.E.A.R.
10:30-11:45	Language Arts (Library @ 11:00 Wed.) 10:35 O.L.A.
11:45-12:25	Lunch
12:25-12:45	Read Aloud
12:45-1:15	S.S./Sci
1:15-1:30	Character Ed.
1:30-1:35	Clean up/Dismissal

Homework

- Manageable, predictable, beneficial
- 30-60 min nightly
- Independent reading
- Weekly family reading
- Daily, at-home problem solving
- Unfinished work?

Dream Tickets

- Given out daily. Sent home on Friday after raffle.
- Diligence
- Respect
- Empathy
- Accountability
- Motivation



Our Motto(s)

- Do the most you can! Do the best you can!
- “Explorers!” “Ready to go!”
- Growth mindset
- “Meet them where they are and grow them as much as we can!”

Habits of Mind (this is good stuff)!



1. Persisting

Stick to it!
Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.



2. Managing Impulsivity

Take your time!

Thinking before acting; remaining calm, thoughtful and deliberative.



3. Listening with understanding and empathy

Understand others!

Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.



4. Thinking flexibly

Look at it another way!

Being able to change perspectives, generate alternatives, consider options.



5. Thinking about your thinking (Metacognition)

Know your knowing!

Being aware of your own thoughts, strategies, feelings and actions and their effects on others.



6. Striving for accuracy

Check it again!

Always doing your best. Setting high standards. Checking and finding ways to improve constantly.



7. Questioning and problem posing

How do you know?

Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.



8. Applying past knowledge to new situations

Use what you learn!

Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.



9. Thinking & communicating with clarity and precision

Be clear!

Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.



10. Gather data through all senses

Use your natural pathways!

Pay attention to the world around you. Gather data through all the senses. taste, touch, smell, hearing and sight.



11. Creating, imagining, and innovating

Try a different way!

Generating new and novel ideas, fluency, originality



12. Responding with wonderment and awe

Have fun figuring it out!

Finding the world awesome, mysterious and being intrigued with phenomena and beauty.



13. Taking responsible risks

Venture out!

Being adventuresome; living on the edge of one's competence. Try new things constantly.



14. Finding humor

Laugh a little!

Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.



15. Thinking interdependently

Work together!

Being able to work in and learn from others in reciprocal situations. Team work.



16. Remaining open to continuous learning

Learn from experiences!

Having humility and pride when admitting we don't know; resisting complacency.

My Philosophy

“I’ve come to a frightening conclusion that I am the decisive element in the classroom. It’s my personal approach that creates the climate. It’s my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized.” -Haim Ginott